

## 高等学校国語科における主題単元の実践 II

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### Practicing the Thematic Units in the Senior High School Japanese Classroom II

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This paper aims to (1) research several kinds of High school *Japanese I* textbooks and point out problems to be solved, (2) show an outline and characteristics of a curriculum built in 1999 which contains one or two materials in each unit from the textbook *Japanese I*, (3) examine the practice of the Unit: *Recognizing language and recognizing by language*, as a sample unit in the curriculum, and indicate results and problems, and (4) examine of all units in a new thematic curriculum for Japanese I mentioned above, through practices, and showed the results and problems. Students who learn Japanese through the 5 new thematic units showed interests especially in learning of the Unit: *Self*, and *Human being*. The new thematic units helped many students to think and live independently. But there are some problems to be solved: (1) we should prepare the well-balanced curriculum based on the major 5 themes, (2) establish a sequential arrangement of the materials of the *Japanese I* textbook, and (3) examine deliberately the quality of the all materials in the textbook before each new school year.

Keywords: Thematic Unit, Curriculum, High school, Japanese language teaching  
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